

TRAINER COURSE LEARNING OBJECTIVES

Tactical Combat Casualty Care for All Service Members Trainer Course

CORE MODULES/LESSON PLANS:

#	LESSON NUMBER	LESSON TITLE
01	TCCC- ASM- 11A	Course Design and Delivery
02	TCCC- ASM- 12A	Practical Skills Exercise Facilitation
03	TCCC- ASM- 13A	Formative Feedback and Learner Assessment
04	TCCC- ASM- 14A	Remediation Techniques
05	TCCC- ASM- 15A	Debriefing Strategies

Learning Objectives: (5 TLOs, 15 ELOs)

MODULE 1: COURSE DESIGN AND DELIVERY	
TLO	ELO (4)
1. Describe TCCC-ASM course-specific design and delivery strategies used to provide significant learning experiences	1. Define the meaning of basic proficiency for TCCC Tier 1, and how it fits into other levels of TCCC training.
	2. Gain knowledge of the educational materials and associated training aids required to deliver the TCCC-ASM course effectively.
	3. Identify appropriate teaching strategies for training the TCCC-ASM audience in accordance with best educational practices.
	4. Gain knowledge of the most common errors made by students while performing lifesaving skills taught in the TCCC-ASM course.
MODULE 2: PRACTICAL SKILL EXERCISE FACILITATION	
TLO	ELO (4)
2. Given a simulated environment, demonstrate the abilities needed to effectively teach Massive	5. Gain knowledge necessary to properly teach the lifesaving TCCC skills using the ASM resources.
	6. Gain skills needed to properly assess students using the skills assessment checklists.

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Bleeding, Airway/Breathing, and Rapid Casualty Assessment Skills to ASM students.	<p>7. Demonstrate the ability to provide appropriate coaching and feedback to students at simulated skill stations and recognize and correct any errors that deviate from the approved procedures.</p> <p>8. Given a simulated training environment, practice facilitating the practical skills exercises.</p>
MODULE 3: FORMATIVE FEEDBACK AND LEARNER ASSESSMENT	
TLO	ELO (3)
3. Given a simulated classroom setting, demonstrate the abilities needed to effectively provide formative feedback and assess TCCC-ASM students.	9. Recognize effectively-delivered formative feedback strategies during simulated sessions modeled by TCCC-ASM primary instructors.
	10. Gain knowledge needed to properly provide formative feedback while conducting a TCCC-ASM course.
	11. Given a simulated classroom setting, practice assessing simulated students using skills checklists.
MODULE 4: REMEDIATION TECHNIQUES	
TLO	ELO (2)
4. Given a simulated classroom setting, observe or demonstrate the abilities needed to effectively lead remediation sessions for ASM students IAW TCCC-ASM instructor guide.	12. Gain skills needed to properly remediate underperforming students learning TCCC-ASM lifesaving skills.
	13. Given a simulated classroom environment, observe a remediation session within a group setting.
MODULE 5: DEBRIEFING STRATEGIES	
TLO	ELO (2)
5. Given a simulated classroom setting, observe or demonstrate effective approaches for leading a debriefing session during the TCCC-ASM course.	14. Gain skills needed to properly lead a debrief session IAW TCCC-ASM instructor guide.
	15. Given a simulated classroom setting, observe a debriefing session at the end of the TCCC-ASM course within a group setting.